**ORAL INDIVIDUAL: AN OUTLINE TO FOLLOW use\*\* for advanced level if appropriate**

**PARTE 1 A: DESCRIBE THE PICTURE (2 MINUTES)**

**Una Descripción General:**

**How to Start-**

Esta escena ocurre en un/una/unos/unas…..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***INCLUDE: el lugar:*** *en la ciudad/un pueblo/una escuela/un colegio/un Mercado que se llama…/una casa/un centro commercial/una playa/un parque*

***Nombre de la ciudad/pueblo y pais****: en Barcelona, España (name a Spanish speaking city/country/place!!!)*

En la foto se puede ver\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-o-

En el dibujo hay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_que\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(can give details on time of day, weather, season of year…)

También hay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Speculate/give opinion…*

Pienso que\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ porque/por eso\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Además creo que\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ porque/por eso\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Una Descripción Especifica:**

**En el centro** del dibujo hay un chico/una chica/unos chicos/unas chica *(replace chica/hombre/mujer/niño/niña etc.)* que*).\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_say what they are doing: use present simple:* ***baila*** *or present progressive:* ***está(n)******bailando)***

El/Ella se llama/ Ellos/ellas se llaman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(give hame-eg Paco)*

El/ella /ellos/ellas está(n)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(say what he/they are on/in/by etc. if appropriate)*

\*\*\*Paco \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(say what he was doing using* ***imperfect****)* cuando\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(when something happened-use* ***preterite****)*

\*\*\*Paco no ha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_por eso\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(use* ***present perfect*** *to say what he has done and therefore why he is in his current state)*

El/Ella tiene (más o menos) \_\_\_\_\_\_\_\_\_ años *(say age using TENER!)*

El/Ella es or Ellos/Ellas son\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_y\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_también es/son\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(describe physical characteristics)*

\*\*El es más alto que los otros chicos. or Ellos son mejores que las chicas. *(give a comparison)*

Tiene/tienen\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(describe hair, eyes)*

Es/Son\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pero\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(describe personality)*

Lleva/Llevan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_y\_\_\_\_\_\_\_\_\_\_\_\_\_tambien\_\_\_\_\_\_\_\_\_\_\_\_*(say what he/she is wearing)*

Or

Está/Están llevando\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_y\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tambien.\_\_\_\_\_\_\_\_\_\_\_\_

Creo que\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(give an opinion about the clothes he/she is wearing)*

Me parece que está/no está\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_porque/por eso\_\_\_\_\_\_\_\_\_\_\_\_ *(give an opinion about their condition or feelings)*

Creo que a él/ a ella le gusta (n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(*say what pleases them)*

*-o-*

Creo que a ellos/a ellas les encanta (n)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(say what enchants them/what they love)*

*-o-*

Pienso que a él le molesta(n) / a ellos les molesta(n)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(*what bothers them)*

*-o-*

Pienso que a él le interesa(n) / a ellos les interesa(n)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(*what interests them)*

*-o-*

Le/les disgusta(n) –*disgusts them* no le/les gusta(n) para nada….

no le/les importa(n) *(what doesn’t matter to them)…..*etc.

-o-

*Say what he/she desires…*

El quiere…. Ellos quieren…

A él le gustaría(n)… A ellos les gustaría(n)

Me parece que\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(tell something funny, scandalous, etc…)* Sin embargo*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (give a contrary explanation)*

\*\*\*Si yo fuera \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, estaría\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (this is an advanced form. Using subjunctive then conditional…(If I were\_\_\_\_\_\_\_ I would be+feeling)

\*\*\* Me gustaría/ No me gustaria + infintive… (I would/would not like..\_

***Start over to describe a new person/new people…***

**A la izquierda** se puede ver\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(repeat the pattern-with variations-adding or cutting out what is appropriate)*

**PARTE 2:** ANSWER THE QUESTION ABOUT THE PICTURE (2-3 MINUTES)

Answer the questions on the stimulus on the first page of your pink packet (PREGUNTAS ORAL INDIVIDUAL) for the picture you are describing:

**PARTE 3:** FIRST ANSWER THE QUESTIONS ABOUT YOUR WRITTEN ASSIGNMENT found in Pink packet (PREGUNTAS ORAL INDIVIDUAL)

Next, answer GENERAL QUESTIONS that teacher asks (See questions and write out possible answers in pink packet-PREGUNTAS ORAL INDIVIDUAL)